

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Maple Grove Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administration for assistance.

The AER is available for you to review electronically by visiting the following web site <<https://goo.gl/opAaJF>>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The greatest challenges facing Maple Grove is centered in the very foundation of the program: students working in online classes are often in need of one-on-one, content-specific help. Many times students struggle, especially in Math, with online instruction. Although learning online is a great benefit our students and it the main reason that they enroll in the school, it does present learning challenges. So, in the effort to meet the needs of our students, Maple Grove has established a tutoring program for students who are stuck in their coursework. Students make a request to their mentor for tutoring services, and then are paired with a Woodhaven High School teacher who is certified in their area of needs to meet with the student to get them back on track. The addition to the tutoring program the mentor teachers teacher provide not only in-person, one-on-one help for online learners, but they also focus on improving students' online academic behaviors which directly impacts their achievement.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the

resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

The Status of the 3-5 Year School Improvement Plan

Maple Grove Alternative High School goals and priorities are:

- All students at Maple Grove Alternative High School will make progress in Mathematics.
- All students at Maple Grove Alternative High School will make progress in English Language Arts.
- All students at Maple Grove Alternative High School will make progress in Science.
- All students at Maple Grove Alternative High School will make progress in social studies.

During the 2016-2017 school year, the Maple Grove Alternative High School academic and financial resource plan aligned to our school goals.

All Students will demonstrate improvement in their mathematics skills

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their a diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified math teacher and will utilize online learning through GenNet portal and Aventa Online Learning.

All Students will demonstrate improvement in their reading and writing skills.

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their a diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified English Language Arts teacher and will utilize online learning through GenNet portal and Aventa Online Learning.

All Students will demonstrate improvement in science.

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.

- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their a diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified Science teacher and will utilize online learning through GenNet portal and Aventa Online Learning

All Students will demonstrate improvement in social studies.

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their a diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified Social Studies teacher and will utilize online learning through GenNet portal and Aventa Online Learning

A Brief Description of Each Specialized School

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

Aggregate Student Achievement Results from Local Competency Tests

Maple Grove assesses its students using the PSAT 10 to determine student skill deficiencies and interventions. This test assists teachers in determining proper learning progressions for students and predict future success on the SAT.

PSAT 10 Below is the mean score for students and the percent of students meeting both evidence based reading and writing and math college ready benchmarks.

Grade	2016	2017
10	803 Mean Score 50% Proficient Math 50% Proficient EBRW 0% Both <i>10 students tested</i>	754 Mean Score 0% Proficient Math 19 % Proficient EBRW 0% Both <i>16 students tested</i>

The Core Curriculum

The Woodhaven-Brownstown School District’s core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

A copy of Maple Grove’s Core Curriculum, the GenNet Online Learning Website, the Aventa Learning Website, and the Michigan Merit Curriculum and variances from the state model can be found at: <http://woodhavenmaple.sharpschool.net/>

Percent of Parents Participating in Parent-Teacher Conferences

Maple Grove Alternative did not have any parents attend our parent teacher conferences; however, due to the online and individual structure of the program, many parents come to the school during regular hours of operation.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT), THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

MapleGrove Alternative did not have any students participate in Dual Enrollment, Advanced Placement Courses, or receive college credit.

Maple Grove Alternative High School is a great opportunity for students to receive a diploma who otherwise not have in a traditional setting. Thank you for your ongoing support of the children who are benefiting from the program. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,
 Phil Short
 Assistant Principal, Woodhaven High School